

NURSERY

Starting Nursery is often your child's first experience of being away from their home setting. It is a big step. We want your child to feel settled and secure in their new surroundings and so we carefully plan their settling period where they get to know their new environment and the people in it. Building positive relationships and experiences is key to a child feeling safe and secure.

We have a 60 place Nursery with morning and afternoon sessions available. We also offer 30 hours (see <https://www.gov.uk/30-hours-free-childcare> to see if your family would be eligible). We offer spaces to children who have turned three by the time they start with us.

The settling period

Once we have confirmed your place, we will invite you and your child in for a play visit. They come and play in the Nursery and begin to establish their new routine. As they become more secure in the setting your child will stay for longer each day:

The settling in plan will be:

- Attending the nursery with your child for the first few days
- Introducing short periods of time away from your child but where you stay in the building or close by
- Increasing the time at the nursery
- Leaving your child for the entire session

The settling period typically lasts two weeks. We ask that you stay available during this period. If your child is very unsettled we will contact you.

Home Visits also take place in before your child starts. A member of the nursery team will visit you and your child at your home. This is a chance for us to meet you and your child in your home but also for you to ask questions and talk about things that are specific to your family.

In the first term, the majority of our planning is focussed on the three prime areas. These are Communication and Language, Personal, Social and Emotional Development and Physical Development.

A session in nursery

The session begins with movement and a story time	Interventions 1:1 or in a small group where we work on key skills.	Children access the learning environment with adults playing alongside. This could be inside or outside. Activities are modelled and scaffolded for children.	Small group, adult led activities take place. This might be creative, maths, literacy.	Music Storytime Cooking Science Done in key groups.	Children go home. Staff speak to parents about their children's experiences that day.
The activities change each day depending on the interests and needs of the children. The learning environment is set up to enable children to practise key skills and have different learning experiences. There is always a focus on speaking and listening where interactions and new vocabulary are modelled by the adult.					

In addition to the experiences and activities that are available daily to your child, we also work towards the following curriculum goals. They are ambitious but we approach them 'step-by-step', working on each milestone. They enable your child to develop key skills that will help them to access the curriculum as they move through school. For example, riding a balance bike. Children build up their balance and core strength as they ride. This is integral to becoming a writer as it builds the strength required for correct posture when writing.

Curriculum Goals
Settle in and become a confident learner
Follow a simple recipe
Make a model
Ride a balance bike

Create a dance to a piece of music

Sew

Make up your own story

Write the first two letters of your name

