

RAY MAT GOVERNANCE STRUCTURE

MEMBERS

RAY TRUST BOARD

FINANCE & AUDIT COMMITTEE; PROPERTY COMMITTEE; STANDARDS & HR COMMITTEE

LOCAL GOVERNING BODY

LEVEL OF MAT GOVERNANCE	Reports received for review and action
<p>TRUST MEMBERS</p> <p>Appoint and remove directors of the Trust Board</p> <p>Holds the Trust Board accountable</p>	<p>Overall finances, performance and strategy – Annual Report and Financial Statements</p>
<p>RAY TRUST BOARD [DIRECTORS AND CEO]</p> <p>Enters into the Funding Agreement with the DFE</p> <p>Determines the structure and functions of the MAT</p> <p>Holds the LGB, Committees, CEO and SCP accountable for their functions</p>	<p>Scheduling and review of trust policy</p> <p>Annual Business Plan & Budget Plan</p> <p>School's Performance reports</p> <p>Financial regulations HR policy H&S policy Ethos and community activity report</p> <p>Minutes of Committee and LGB meetings</p>

<p>TRUST FINANCE & AUDIT COMMITTEE</p> <p>Appointed by Trust Board, supports it in matters of finance and internal audit.</p>	<p>Independent internal audit of controls and systems</p> <p>School Budget Monitoring</p>
<p>TRUST PROPERTY COMMITTEE</p> <p>Appointed by Trust Board, supports it in matters of finance and property.</p> <p><i>[Whilst only 2 schools these responsibilities will be performed by the full board]</i></p>	<p>School H&S implementation Accident/incident reports</p> <p>School capital/maintenance review and planning</p>
<p>TRUST STANDARDS & HR COMMITTEE</p> <p>Appointed by Trust Board, supports it in matters of staff, curriculum and assessment.</p> <p><i>[Whilst only 2 schools these responsibilities will be performed by the full board]</i></p>	<p>Assessment of the quality of leadership</p> <p>Production and review of the trust succession plan</p> <p>Monitoring visits – internal/external Summative assessment of the quality of teaching</p> <p>Individual School Performance reports Review on attendance and exclusions</p>

<p>LOCAL GOVERNING BODY</p> <p>Supports the Trust Board through taking strategic decisions for their school.</p> <p>Holds school leadership accountable for their function</p> <p><i>Earned autonomy – for a new school, the Trust Board will decide if it is appropriate for it to have a LGB and the appropriate structure.</i></p>	<p>Overall School Development Plan</p> <p>Independent internal audit of controls and systems</p> <p>Budget Monitoring Implementation of HR policy Monitor staff attendance and welfare</p> <p>Appraisal and training for staff Implementation of H&S policy and practice in schools</p> <p>Planned maintenance audit and capital planning</p> <p>Safeguarding policy compliance National assessment reviews and compliance</p> <p>Curriculum reviews and compliance Implementation of assessment system and data analysis</p> <p>Production and implementation of school CPD plan</p> <p>Assessment of pupil behaviour Review & reporting on attendance and exclusions Curriculum Reports – participation and outcomes Pastoral Report – offer and delivery Community Report – links, participation and outcomes</p>
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